

BE EMPOWERED ON THE SEN JOURNEY

What can you do?

- Document your own observations
- Discuss - school, GP, school nurse
- Look into RTC for assessment

What can you do?

- Listen to your CYP
- Discuss with SENCO
- Record all events and comms

What can you do?

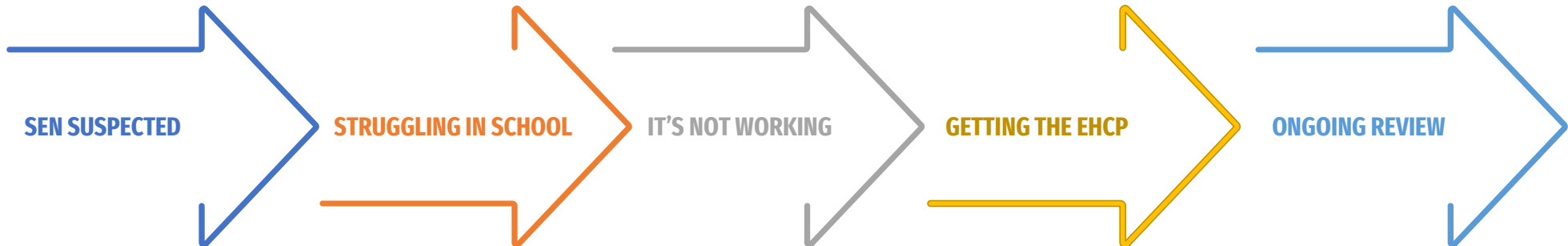
- Acknowledge anxiety
- EHCNA if school have not
- Discuss with GP / school nurse

What can you do?

- If EHCNA refused - mediation
- Research preferred provision
- Know what a good EHCP needs

What can you do?

- Keep records
- Ensure school fully implement EHCP
- Fully prepare for annual reviews



What can school do?

- Put CYP on SEN register
- Start 'Graduated Approach' APDR- Assess, plan, do, review and implement a SEN support plan
- Referral for diagnostic assessment

What can school do?

- Consider referrals : SALT, OT, Ed Psych, CAMHS
- Review SEN support plan and adjust as needed
- Request an EHCNA

What can school do?

- Authorise absences due to illness
- Consider part time / flexi schooling
- Request alternative provision if CYP unable to attend school

What can school do?

- Provide sufficient evidence to support the request
- Ensure the EHCP is fully implemented

What can school do?

- Call an early AR as needed
- Request reassessment as needed
- Request funding as needed

A CYP does not have to be diagnosed to be on the SEN register or to get an EHCP

Criteria in Law for an EHC NA is "may have SEN" and "may need special educational provision"

Absence due to mental health and anxiety should be authorised

Schools can change their behaviour policies as a reasonable adjustment

Exclusion for behaviours resulting from SEN may be disability discrimination

PROFESSIONALS ARE NOT ALWAYS RIGHT – CHALLENGE AS NEEDED!